		STUDY MODULE D	ESCRIPTION FORM		
				Code 1010621261010620268	
Field of study			Profile of study	Year /Semester	
Mech	anical Engineer	ing	(general academic, practical (brak)	3/6	
Elective path/specialty Internal Combustion Engines			Subject offered in: Polish	Course (compulsory, elective) obligatory	
Cycle of s			Form of study (full-time,part-time)		
	First-cyc	le studies	full-time		
No. of ho	urs			No. of credits	
Lecture	: 1 Classes	: 1 Laboratory: -	Project/seminars:	- 1	
Status of	the course in the study	program (Basic, major, other)	(university-wide, from another	,	
		(brak)		(brak)	
Educatior	n areas and fields of scie	ence and art		ECTS distribution (number and %)	
techni	cal sciences			1 100%	
DSc. email tel. 6 Facul	DEng. Jarosław Mar : jaroslaw.markowsk 1 647 59 92 ty of Machines and T wo 3 street, 60-965	kowski i@put.poznan.pl ⁻ransport			
	·	s of knowledge, skills an	nd social competencies	:	
1	Knowledge	Has a basic knowledge of the structure and rules of operation of internal combustion engines, especially high power.			
2	Skills	Has the ability to acquire inform thematically with internal combined	nation from diagrams, sketches and drawings related ustion engines.		
3	Social competencies	Has the ability to acquire inform thematically with internal combined		and drawings related	
Assun	-	ectives of the course:			
the cons	struction of the power	but the present and future marine stations and high power internal tion and the internal combustion	combustion engines. Indication	ns correlation between the	
		mes and reference to the	v		
 2. Has k engines. 3. Is able 4. Has a 	basic knowledge of nowledge about the [K1A_W18] e to assess the impa	control systems and automation development trends prevailing in ct of selected types of power plar out the structure and rules of trac	the construction of the power s	tations and high power piston the environment - [K1A_W20]	
Skills:					
1. Is ab	le to obtain information	on from the literature, analyze co n-power engines - [K1A_U03]	llected data and draw conclusion	ons about the structure of the	
2. Is able		hnical documentation, to identify	structural characteristics of high	n-power engine, to assess its	
3. Is abl	e to advise on the se	lection of high-power engine to a	ccomplish a specific task - [K1	IA_U25]	
	competencies:			1/2.13	
		upplement the knowledge of the ds the importance of the impact of			
		ronment [K1A_K02]	or the enects of manne power p		

Assessment methods of study outcomes

The discussion during the class, using visual materials, on topics related to the construction and operation of marine engines and power plants The written examination.

Course description

Power plants with steam turbines. Nuclear and combustion power plants. Construction and principle of operation of combustion engines of high power (ship). The design of marine engine components (foundations, racks, cylinder liners, pistons, crosshead, crank shafts, heads and injectors). Functional systems of marine engines (cooling, lubrication, fuel, starter). Remote control systems and automatic control. General principles for selection of the type of power plant and engine. Cooperation engines with high power receivers of energy. Economic and ecological effects of selected types of power plant. Development trends in the construction of the power plant and high power engines.

Basic bibliography:

1. Piotrowski I., Okrętowe silniki spalinowe. Wydawnictwo Morskie, Gdańsk 1983.

2. Włodarski J.K., Okrętowe silniki spalinowe. WSM, Gdynia 1995.

3. Jayant Baliga B., Modern Power Devices. New York 1987.

4. Pounder C.C., Marine diesel engines. Newness-Butterworths, London 1984.

Additional bibliography:

1. Materiały informacyjne firm produkujących silniki dużej mocy.

Result of average stu	dent's workload	
Activity		Time (working hours)
1. Preparation for lectures		3
2. Participation in lectures	15	
3. Learning of lectures content	3	
4. Office hours of labour	7	
5. Labour	15	
6. Participation in exam	3	
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	46	1
Contact hours	31	1
Practical activities	15	0